

## What you will see in and around our school



- ▶▶ Engaging and active learning experiences.
- ▶▶ Outdoor learning opportunities.
- ▶▶ Pupils able to work collaboratively.
- ▶▶ Pupils able to work independently .
- ▶▶ Interdisciplinary learning across curricular areas.
- ▶▶ Contextualised learning.
  
- ▶▶ Pupils aware of their own learning targets.
- ▶▶ Pupils setting and reviewing their targets.
- ▶▶ Pupils talking about learning.
- ▶▶ Effective Pupil Voice
- ▶▶ Achievements and attainment celebrated.
- ▶▶ Improving literacy and numeracy attainment.
  
- ▶▶ Personalised support given when it is needed.
- ▶▶ More able learners being challenged.
- ▶▶ **Happy learners!**



## How can I help at home?

**Talk to your child about their learning.** Ask them to not only tell you about what they are **doing** in school but what they are **learning**. It is important that children understand the **purpose** of their learning and can identify the **skills** they are developing and how these can be used in 'real life'. Key questions you might ask are;

What were you learning today?

Why do you need to learn that?

What can you do now that you couldn't do before?

Did you find anything tricky?

What do you need to get better at?

How can you get better?

Who can help you if you are stuck?

How will you know you have improved?

What did you enjoy in school today?

### **Promote Reading**

Encourage your child to read for enjoyment. Share books with your child by talking about them. Make an effort to read to your child/ listen to your child read nightly.

### **Homework**

Homework activities will be sent home weekly (Mon-Thurs) Your child will receive a variety of homework tasks; some written , some oral and some active.

Practise counting and the basic number concepts as often as possible through play and games. Counting, adding, subtraction, multiplication and division are vital skills and the foundations for success in maths.

## Our School Improvement Plan



*St. Charles Primary; a family of love, kindness and respect*

**2025-2026**



*This leaflet has been prepared to give you information about the priorities for improvement this year.*

Head Teacher    Maureen Reid

## What is a School Improvement Plan?

The **School Improvement Plan** (SIP), is a unique plan, refined annually, that defines a school's targeted work to raise attainment and achievements for all of its pupils. These plans are the driving force behind change.

As a demonstration of our commitment to ongoing self evaluation, each year the school takes into account national improvement priorities, the views of staff, pupils, parents and stakeholders as well as analysing available data gathered through assessments and consultations in order to identify key priorities for improvement.

We are constantly looking at ways to improve the education and life chances of the pupils in our care.

We are always working on many different areas of improvement throughout the school year, but the school improvement plan focuses on the key priorities which would bring about measurable outcomes for our pupils.

### 2025-2026

In order to raise attainment we will...



- ▶▶ Engage in the SLC Improving Our Writing training programme to increase teacher confidence and knowledge to delivering writing.
- ▶▶ Develop pupil leadership of learning with a focus on target setting.
- ▶▶ Embed rights and equalities across all contexts of the curriculum with a focus on promotion of positive relationships based on respect.
- ▶▶ Engage with partner schools in the Trinity learning community for moderation purposes to establish shared standards and expectations in numeracy with a focus on assessment.

**Other ongoing work will include:**

- Self evaluation for self improvement (pupils, staff, parents, stakeholders)
- Continuing to review approaches to learning and teaching to ensure consistently high delivery and opportunities across the school.
- Continuing to develop and embed nurturing and attachment informed approaches.
- Ensuring the Cost of the School Day is reduced as far as possible for families.
- Continuing to provide regular and varied opportunities to develop skills across the curriculum.

### Expected Impact of Improvement Priorities

Regular adoption of evidence-informed practices (IOW sprints) will result in improvement in most learners' achievement in writing in relation to the three identified IOW elements.

Almost all children should be able to discuss their learning target and steps to take to achieve these.

Parents will be fully informed about their child's learning targets to enable them to support at home as appropriate.

Teachers are providing high quality feedback in literacy and numeracy on a regular basis.

Learners are more active in their learning through the feedback they are receiving on how to improve/develop.

Pupils, staff and parents have a shared understanding in relation to our relationship policy and the expectation that pupils within the school show respect for themselves and others while at school.

Staff feel more confident in supporting children who are showing distressed behaviours and feel supported by SLT and colleagues to meet additional support needs

#### **Helping with writing at home:**

*Find opportunities to write– signs, lists, postcards, stories, instructions etc.*

*Make it fun!*

*Have high expectations– punctuation is very important!*