

What you will see in and around our school



- ▶▶ Engaging and active learning experiences.
- ▶▶ Outdoor learning opportunities.
- ▶▶ Pupils able to work collaboratively.
- ▶▶ Pupils able to work independently .
- ▶▶ Interdisciplinary learning across curricular areas.
- ▶▶ Contextualised learning.

- ▶▶ Pupils aware of their own learning targets.
- ▶▶ Pupils setting and reviewing their targets.
- ▶▶ Pupils talking about learning.
- ▶▶ Effective Pupil Voice
- ▶▶ Achievements and attainment celebrated.
- ▶▶ Improving literacy and numeracy attainment.

- ▶▶ Personalised support given when it is needed.
- ▶▶ More able learners being challenged.
- ▶▶ **Happy learners!**

**READY
RESPECTFUL
RESPONSIBLE**

How can I help at home?

Talk to your child about their learning. Ask them to not only tell you about what they are **doing** in school but what they are **learning**. It is important that children understand the **purpose** of their learning and can identify the **skills** they are developing and how these can be used in 'real life'. Key questions you might ask are;

What were you learning today?

Why do you need to learn that?

What can you do now that you couldn't do before?

Did you find anything tricky?

What do you need to get better at?

How can you get better?

Who can help you if you are stuck?

How will you know you have improved?

What did you enjoy in school today?

Promote Reading

Encourage your child to read for enjoyment. Share books with your child by talking about them. Make an effort to read to your child/ listen to your child read nightly.

Homework

Homework activities will be sent home weekly (Mon-Thurs) Your child will receive a variety of homework tasks; some written , some oral and some active.

Practise counting and the basic number concepts as often as possible through play and games. Counting, adding, subtraction, multiplication and division are vital skills and the foundations for success in maths.

Our School Improvement Plan



St. Charles Primary; a family of love, kindness and respect

2024-2025

Information for Parents

This leaflet has been prepared to give you information about the priorities for improvement this year.

Head Teacher Maureen Reid

What is a School Improvement Plan?

The **School Improvement Plan (SIP)**, is a unique plan, refined annually, that defines a school's targeted work to raise attainment and achievements for all of its pupils. These plans are the driving force behind change.

As a demonstration of our commitment to ongoing self evaluation, each year the school takes into account national improvement priorities, the views of staff, pupils, parents and stakeholders as well as analysing available data gathered through assessments and consultations in order to identify key priorities for improvement.

We are constantly looking at ways to improve the education and life chances of the pupils in our care.

We are always working on many different areas of improvement throughout the school year, but the school improvement plan focuses on the key priorities which would bring about measurable outcomes for our pupils.

2024-2025

In order to raise attainment we will...



- ▶▶ *Further develop assessment for learning approaches with a focus on literacy, numeracy and health and wellbeing.*
- ▶▶ *Embed the SLC Skills Framework into practice to equip children with the vocabulary, knowledge and understanding of skills within the four capacities.*
- ▶▶ *Enhance and formalise the role of Rights, Equalities and Sustainability in our curriculum.*
- ▶▶ *Engage with partner schools in the Trinity learning community for moderation purposes to establish shared standards and expectations of writing.*

Other ongoing work will include:

- Self evaluation for self improvement (pupils, staff, parents, stakeholders)
- Continuing to review approaches to learning and teaching to ensure consistently high delivery and opportunities across the school.
- Continuing to develop and embed nurturing and attachment informed approaches to promoting positive relationships and behaviour.
- Ensuring the Cost of the School Day is reduced as far as possible for families.
- Continuing to provide regular and varied opportunities to develop skills in writing with a clear focus on promoting tools for writing such as punctuation and grammar.

Expected Impact

- Professional judgment in relation to attainment will be more robust and based on a range of assessment evidence.
- Assessments will be clearly linked to the learning and teaching that has taken place.
- Assessment will be used to provide timely and effective feedback to children.
- Parents will be more aware of how assessment information is gathered and used.
- Assessment will be used to inform next steps in learning, with the children being aware of, and able to discuss their learning targets.
- Pupils are able to name skills linked to each of the four capacities.
- Pupils can discuss the skills they have and how these skills can be used in and out of school in a variety of contexts.
- Pupils will create personal learning plans based on skill development.
- Pupils will be able to identify skills in others.
- By the end of June 2025, almost all of our school community (pupils, staff and parents) will be aware of UNCRC and the fact that our children have Rights that are universal, inalienable, indivisible and interdependent.