

What you will see in and around our school



- ▶▶ Engaging and active learning experiences.
- ▶▶ Outdoor learning opportunities.
- ▶▶ Pupils able to work collaboratively.
- ▶▶ Pupils able to work independently .
- ▶▶ Interdisciplinary learning across curricular areas.
- ▶▶ Contextualised learning.

- ▶▶ Pupils aware of their own learning targets.
- ▶▶ Pupils setting and reviewing their targets.
- ▶▶ Pupils talking about learning.
- ▶▶ Effective Pupil Voice
- ▶▶ Achievements and attainment celebrated.
- ▶▶ Improving literacy and numeracy attainment.

- ▶▶ Personalised support given when it is needed.
- ▶▶ More able learners being challenged.
- ▶▶ **Happy learners!**

**READY
RESPECTFUL
RESPONSIBLE**

How can I help at home?

Talk to your child about their learning. Ask them to not only tell you about what they are **doing** in school but what they are **learning**. It is important that children understand the **purpose** of their learning and can identify the **skills** they are developing and how these can be used in 'real life'. Key questions you might ask are;

What were you learning today?

Why do you need to learn that?

What can you do now that you couldn't do before?

Did you find anything tricky?

What do you need to get better at?

How can you get better?

Who can help you if you are stuck?

How will you know you have improved?

What did you enjoy in school today?

Promote Reading

Encourage your child to read for enjoyment. Share books with your child by talking about them. Make an effort to read to your child/ listen to your child read nightly.

Homework

Homework activities will be sent home weekly (Mon-Thurs) Your child will receive a variety of homework tasks; some written , some oral and some active.

Practise counting and the basic number concepts as often as possible through play and games. Counting, adding, subtraction , multiplication and division are vital skills and the foundations for success in maths.

Our School Improvement Plan



St. Charles Primary; a family of love, kindness and respect

2023-2024

Information for Parents

This leaflet has been prepared to give you information about the priorities for improvement this year.

Head Teacher Maureen Reid

What is a School Improvement Plan?

The **School Improvement Plan (SIP)**, is a unique plan, refined annually, that defines a school's targeted work to raise attainment and achievements for all of its pupils. These plans are the driving force behind change.

As a demonstration of our commitment to ongoing self evaluation, each year the school takes into account national improvement priorities, the views of staff, pupils, parents and stakeholders as well as analysing available data gathered through assessments and consultations in order to identify key priorities for improvement.

We are constantly looking at ways to improve the education and life chances of the pupils in our care.

We are always working on many different areas of improvement throughout the school year, but the school improvement plan focuses on the key priorities which would bring about measurable outcomes for our pupils.

2023-2024

In order to raise attainment we will...



- ▶▶ Continue to develop the process of planning for learning to ensure consistent, high quality learning and teaching with effective tracking of progress.
- ▶▶ Develop the literacy curriculum across the school to raise attainment with a focus on raising attainment in writing.
- ▶▶ Embed attachment informed and nurturing principles across the school to promote positive relationships and the rights of the child.
- ▶▶ Introduce SLC's progressive skills framework to staff, pupils and parents and begin to link skills to the four capacities of Curriculum for Excellence.

Other ongoing work will include:

- Self evaluation for self improvement (pupils, staff, parents, stakeholders)
 - Further training and leadership opportunities for staff
 - Continuing to review approaches to learning and teaching to ensure consistently high delivery and opportunities across the school.
 - Continuing to develop approaches to promoting positive relationships and behaviour.
 - Introduction of additional resources to support teaching and learning of numeracy and mathematics.
- Ensuring the Cost of the School Day is reduced as far as possible for families.*

Expected Impact

- Teachers will have a better understanding of progress linked to CfE experiences and outcomes and the Benchmarks for attainment level.
 - Learning and teaching will be well differentiated to meet the needs of learners.
 - The school will have a clear rationale and programmes of work for literacy.
 - Learners will have more opportunities, across the curriculum, to showcase literacy skills.
 - Attainment in writing will improve across the school.
 - Parents will feel more confident to support their child at home to develop literacy skills.
 - Pupils will be more able to identify and discuss the nurturing principles and what this looks like in our school.
 - Pupils will be more able to verbalise feelings and seek support when it is needed.
 - Pupil relationships within the school are improved.
- We will continue to ensure...
- ▶▶ Wide and varied learning experiences in literacy and numeracy for pupils.
 - ▶▶ Pupils are engaged in, and able to discuss their learning
 - ▶▶ Pupils have deeper understanding of skills taught.